

Espacio, Tiempo y Educación

v. 3, n. 1, 2016, January–June

www.espaciotiempoyeducacion.com

Notice of call for papers posted on website: 1/12/2014

Deadline for receipt of articles: 31/07/2015

Number of articles: 8

Monographic Edition

The History of Education Through Its Own Eyes

Monograph Editors

Simonetta Polenghi

(Università Cattolica di Milano, Italy)

Gianfranco Bandini

(Università di Firenze, Italy)

In recent decades the History of Education – as a scientific discipline and an academic/scholastic field – has undergone many changes. First and foremost, its philosophical and epistemological foundations have shifted, and the methods used to tackle the issues have become more wide-ranging and yet more refined. Furthermore, the issues and research perspectives encompassed have themselves become diversified, thanks to the analysis of new document archives leading to the formulation of innovative interpretations that challenge the conclusions drawn in the past. The styles and means by which the history of education is approached have also advanced, hand in hand with the revolution in scientific communication technology. What is more, there has been a marked increase in the quantity and quality of publications dealing with the History of Education, and the means of thinking about, processing and communicating the results of research in the field are ever more conditioned by the new forms of sectorial journals that are arising.

Paradoxically, despite these breakthroughs, the discipline is being given diminishing weight in the training of teachers for service in all types of school and in all corners of the world, including specific programmes tailored to education historians. This trend leaves the History of Education with a very real problem, posing an irrefutable challenge for the international scientific community. Thankfully there are fruitful discussion forums working towards overcoming this obstacle, for example the workshop *History of Education: Mapping the Discipline* (ISCHE, London 2014); the 2015 monographic edition of the journal *History of Education & Children's Literature* that will be devoted to “The role of scientific journals in the development and

internationalization of historical and educational research”; and, last but not least, the workshop on History of Education journals that will be held at the History of Education Symposium *La Pedagogía ante la Muerte* (26th–27th February 2015, Valladolid, Spain).

Likewise, the primary aim of *Espacio, Tiempo y Educación* is to stimulate and make a meaningful epistemological contribution to the international and transnational debate on the History of Education. In particular, the question of what precisely is the History of Education in today’s world will be addressed, with a view to developing ideas and tracing its potential trajectories, as well as to verify in-depth, through the latest research, what the discipline has been up to now, and, most importantly of all, what it could become in the future.