CALL FOR PAPERS

The 38th Assembly of the HAS / Historical Association of Slovenia – Conference

History of Education, Slovenia-Zgodovina izobraževanja

September 28–30, 2016

Ravne na Koroškem, Slovenia

Zveza zgodovinskih društev Slovenije ZZDS Historical Association of Slovenia HAS, Ljubljana Koroško zgodovinsko društvo Carinthian Historical Society, Ravne na Koroškem

Slovenes as a nation have been formed by the Slovene language and the printed book (first 1550 Abecedarium / Catechismus), and in no lesser degree also by education and school. History of education, but also history of upbringing and educational system in the course of centuries are represented by various formal and informal transfer modes of cultural values and knowledge to the younger generation along with the processes that are nowadays defined as lifelong learning. In this regard, one should not overlook the intense intertwinement of upbringing at home with societal influences, individuals' aspirations for knowledge and a variety of ideational influences, but also the influence exerted by the role of the state and the Church. How did their interaction, their support or opposition to respective educational approaches and orientations manifest in the process of education?



History of Education, Slovenia

The 38th assembly will thus address the question of how predominant pedagogical ideas of the period and the broader European space defined respective Slovene lands and their development in the sphere of education, the extent of their influence on future prominent individuals' schooling and their contribution to the spreading of literacy in the area of modern-day Slovenia and its neighbouring countries from antiquity onwards. How did Slovenes in individual lands of the Habsburg monarchy at the end of the 18th century in one hundred years with the development of elementary schools become a generally literate nation? What was

the role of school and the role of the in the increasing number of educated Slovenes, including trained individuals and members of the intelligentsia, in the cultural and national development? How important was for Slovenes the role of northern Italian and German university centres alongside the Austrian ones up to 1918, and how did the subsequent influence of the international education reflect on Slovenes? Which pedagogical orientations played a key and predominant role in the Slovene ethnic territory, which orientations were merely marginal and why?

How did the vicinity of cultural and economic centres influence the development of education, what was the role of economists, politicians and the clergy in the development of schools? The first Slovene book is in fact a textbook. What was the educational, linguistic and cultural role of Slovene school books for various subjects and levels of education in the course of time? Is there anything to be added to the subject of the teaching language in Slovene ethnic territory, the linguistic policy and establishing of the Slovene language as native language in school, but also to the education of ethnic minorities? What was the extent of the influence of vocational education and how did education influence industry? To what extent did technical intelligentsia along with various types of technical training co-shape the economic, cultural and political development of individual spheres? Has the role of teachers of both genders in the development of Slovenes been overlooked or is it visible solely in a more detailed development of individual areas? How crucial for the nation was the share of female teachers in the educational work? The role of feelings in school and in education in general has yet to become one of the central research topics; is that justifiably so?

Thematic sets: For questions of history of education that shall be addressed by the authors by means of new sources and/or fresh analyses thereof, we propose various thematic sets, the first one being an ideational-theoretical set (view of education in terms of social studies and humanities), the second set could concentrate on school as an institution, the third set on contents and changing school knowledge, and other forms of extracurricular and, in particular, non-formal education, the fourth set analyses the role of the teacher or educators, and the fifth set represents students or anybody who is subject to education. The sixth thematic set will be dedicated to former—and to a greater degree—to current views on teaching history in school.

- 1. Pedagogical thought in the course of time: pedagogical classics and Slovene educational theoreticians
- 2. School as an institution: school premises, educational and cultural activities of schools
- 3. Various paths from schooling to education: non-formal education, technical education, vocational training, industrial development and education, etc.
- 4. The image of male and female teachers/the headmaster in the course of history
- 5. A primary and secondary school pupil, student: from kindergarten to the third age university
- **6. Views on teaching history in schools** (prepared by the School Section of the HAS)
- a) For better textbooks in primary and secondary schools
- b) Select topics teaching "problematic" history
- c) History and social sciences

d) Does teaching history keep up with the rapid development of the society in a fitting manner? Are its contents suitable for the present time? How does the position of history change in terms of *matura* and the national assessment of knowledge?

We particularly aim to include in the assembly programme original research, new findings and fresh analytical and comparative studies along with critical surveys conducted by historians, teachers and other researchers of historical development of education, and pedagogical questions of each respective period. We expect, in particular, a problematic examination of educational development and pedagogical questions in individual regions or in Slovene lands, a presentation of mutual influences and links within Slovene towns and views on transfer of knowledge to and from abroad. Contributions on comparative development of education in the international sphere are welcome, along with contributions on new methodological approaches, in particular, research dealing with education in neighbouring regions, but also education of Slovenes abroad, and Slovene educational activities outside Slovene lands. The assembly is open for participants from abroad, since the conference will be held in Slovene and English.

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prof. dr. Peter Vodopivec, Institure of Contemporary History, Ljubljana, Slovenia

Slovenia: www.slovenia.info; Koroška region: http://www.koroska.si/en/;

The 38th HAS assembly will take place in collaboration with the Koroško zgodovinsko društvo / Carinthian Historical Society in **Ravne na Koroškem** (Slovenia). *Ravne na Koroškem* is a town with a 400-year tradition in iron and steel production in the valley of the river Meža in the vicinity of the Slovene-Austrian border that is located 69 km from Maribor, 63 km from Celje and 115 km from Ljubljana and Airport Ljubljana. http://www.lju-airport.si/en/Main Ravne na Koroškem is also fairly close to Austrian cities (and airports) of Graz (95 km) and Klagenfurt (70 km). **Bus station Ravne**: Koratur d.d. www.koratur.si; ravne@koratur.si

Traveling by car: http://www.slovenia.info/?by car=199&lng=2

Traveling by rail: http://www.bahn.de/i/view/overseas/en/index.shtml

Traveling by air. The majority of flights arrive at Ljubljana Jože Pučnik Airport http://www.lju-airport.si/eng Slovenia can also be reached from nearby airports: e.g. Venice, Milano, Trieste (Italy), Graz (Austria)... http://www.slovenia.info/en/Z-letalom.htm?by_air=0&lng=2&redirected=1

Transport services from nearby cities and airports in north Italy, Austria and south Germany to Slovenia are also offered by the low-cost carrier GoOpti (with web-side also in English, German, French, Spanish, Russian and Italian). http://www.goopti.com/

Venue of conference:

The assembly will be held on the premises of the new school building **Srednja šola Ravne na Koroškem High School,** Na Gradu 4a, 2390 Ravne na Koroškem, Slovenia http://www.srednjasolaravne.si/ and of the nearby **central library Osrednja koroška knjižnica dr. Franca Sušnika** (The Dr. Franc Sušnik Central Carinthian Library) in Ravne na Koroškem http://www.rav.sik.si/en/about-us/history-of-the-library from

Wednesday, September 29, to Friday, September 30, 2016 in the form of plenary sessions, parallel sections and round-table discussions.

Accomodation:

We ask the participants to make their own accommodation arrangements. The list below contains contact information as infromation (please check the prices and location directly!). You may now contact your hotel directly, using these details, to make your own reservation. Please indicate that reservations are for 2016 zborovanje / conference. Kindly note that all participants should pay their accommodation costs directly to the hotel/hostel.

Accomodation: http://www.koroska.si/en/accommodation/hotels
Hotels: http://www.koroska.si/en/accommodation/hotels

Hotel Delalut***, Ravne na Koroškem; http://www.delalut.si/index.php?lang=en Youth Hostel Punkl, Ravne na Koroškem; http://www.punkl.si/en

Prevalje is 4 km from Ravne na Koroškem. Krivograd Inn, Poljana 10a, 2391 Prevalje; http://www.krivograd.si/sobe/ Brancurnik, Pri Brančurniku 1, 2391 Prevalje; http://brancurnik.si/en/ Ecohotel Koroš, Jamnica 10, 2391 Prevalje; http://www.mtbpark.com/en

Variants of accomodation (with own car):

Tourist farms in Šentanel, http://www.koroska.si/en/accommodation/tourist-farms

Hotel Korošica****, Otiški vrh 25 D, 2373 Šentjanž pri Dravogradu; http://www.korosica.si/?lang=en
Town Dravograd (hotel; http://www.hotel-dravograd.com/) is 9 km and Slovenj Gradec 13 km from

Ravne. N.B. In the case, if necessary, a morning shuttle service to conference venue in Ravne (and retour at the evening) will be organized in conference days from the main location in Dravograd and Slovenj Gradec.

Interested authors are asked to submit their **proposed contribution (abstract)**, including titles and abstract of no more than 200 words, 5 key words and a brief list of references or methodology, and personal data (first and last name, academic title, institution, e-mail, membership in a society) **by February 5, 2016** to 38zzds2016@gmail.com. Use this **registration form** here or on web! The abstracts will be notified of their acceptance into the assembly programme by March 15, 2016. For further details please visit the HAS website http://zzds.si.

Conference fee. Any expenses, including travel and accommodation, will be the responsibility of the participants. The registration fee for all participants is **45 EUR** (for authors of accepted papers and other participants), it is due by June 30 (early bird registration).

After July 1, the conference fee is **60 EUR**. The registration and payment will be open by September 15.

Conference fees must be paid by bank transfer to the conference series account at bank:

PAYMENT TO - account holder:

Zveza zgodovinskih društev Slovenije / HAS Historical Association of Slovenia;

the account holder address: Aškerčeva cesta 2, 1000 Ljubljana, Slovenia

IBAN: SI56 0201 0001 2083 935;

Swift code: LJBASI2X

Please use this reference code: 99-2016

Accout is open by bank: NLB d.d., Trg republike 2, 1000 Ljubljana, Slovenia

VAT Number of account holder: SI95580182

ALL THE BANK CHARGES ARE CARRIED BY THE PARTICIPANTS! CLEARLY INDICATE THE FULL NAME OF THE PARTICIPANT ON THE PAYMENT!

Please write the participant's name in the subject of the bank form. A receipt for payments will be given at the registration desk during the conference.

Refund policy of conference fee. Any cancellation must be requested in writing by e-mail to the Programme Committee (38zzds2016@gmail.com) no later than 1 September 2016 to be eligible for a refund of the total payment minus a 30 EUR processing fee. For cancellations after 1 September 2016 there will be no refund. In case of no show refund is not available.

All authors of accepted papers are to confirm their attendance by paying the registration fee by June 30, 2016 in order for their submissions to be included in the final programme of the conference. The conference fee includes assembly materials with book of abstracts, a light lunch and refreshments during coffee breaks. The authors will showcase their contributions in parallel panels or round-table discussions and will be given a 10 to 15-minute time slot which will be followed by a 5-minute discussion. The authors are expected to provide a Power Point presentation and to adhere to the allotted time slot.

Post-conference publication. Only selected papers will be published in a scientific publication that will be produced prior to our next biennial conference. Authors will have to send their written papers (in English) by 20th November 2016, for publication of the proceedings. This special issue will be later published containing peer-reviewed extended versions of some of the papers contributed to the conference.